KIDS CARE ELEMENTARY

Annual Report

2025-2026



Kids Care Elementary

3400 Kohr Blvd (Door 9), Columbus, OH 43224

614-498-0220

kidscareelementary.org

School Leadership

One of the main reasons public school boards exist is to ensure student outcomes, social justice, accountability to taxpayers, and meaningful choices for parents. The members of the Kids Care Elementary School Board serve with specific responsibilities including, but not limited to: planning and goal setting; evaluating the superintendent; setting school policy; adopting an annual operating budget; and approving the instructional program.

Board Members

KENDREA MOORER
DR. SANDRA JACKSON
DARYL DUNLAP
MAKESHA WEST PULLIE
JASMINE DAVIS
LOREN RAGLAND

School Administration

MR. CHRISTOPHER SANDERS, SCHOOL LEADER
MR. RICHARD DAVIS, DEAN OF CLIMATE AND CULTURE

Vision

Every child who joins the Kids Care Elementary (KCE) family will become a part of a community of learners, working together with the highest expectations of educational achievement. Our school is a place where all students are encouraged to strive for excellence from a holistic approach; academically, socially and emotionally. By applying project-based learning, our staff and students create an atmosphere of student-led learning, based on the importance of connection-making, collaboration and choice. Hands-on learning experiences are facilitated by our instructors in an effort to prepare our students to meet the challenges of the future, adapt to change, and exercise critical judgment; ultimately becoming citizens capable of utilizing tomorrow's resources.

Mission

Kids Care Elementary (KCE) aims to provide high-quality academic and personal development opportunities through project-based learning, with the intent to become a model of educational excellence. The Kids Care Elementary team aligns with Kids Care Academy, the parents, and the community in partnership to empower the students to develop skills in becoming independent and self-sufficient individuals who will succeed and contribute responsibly to their community. KCE strives to create and maintain opportunities to actively engage its families and partners within the community.

> EDUCATION IS THE PASSPORT TO THE FUTURE, FOR TOMORROW BELONGS TO THOSE WHO PREPARE FOR IT TODAY
>
> - MALCOM X

Our Approach

Category	Enrollment #	Percent
All Students	164	—
American Indian or Alaskan Native	NC	NC
Asian or Pacific Islander	NC	NC
Black, Non-Hispanic	97	59.3%
Hispanic	59	36.1%

Multiracial	2	NC
White, Non-Hispanic	3	NC
Students with Disabilities	14	8.8%
Economic Disadvantage	159	97.3%

ATTENDANCE RATE OF 88.9%

Kids Care Elementary is committed to a standards-based approach for the development of the whole child through Individualized Learning Plans. The “how”of this approach is accomplished through the delivery of instruction that meets students where they are and moves them forward in an ever-increasing mastery of academic content. The “what” of this approach is determined by a prescribed scope and sequence that organizes instruction into broad, integrated thematic units and identifies an appropriate order of instruction for each unit of study. A prescribed scope and sequence allows for a coordinated use of resources and a common platform for data analysis while supporting a flexible and varied menu of activities aligned to individual student profiles.

Additionally, we strive for our students to be active participants in the learning process and this is done through project based learning. Project Based Learning is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question, problem, or challenge. As a result, students develop deep content knowledge as well as critical thinking, collaboration, creativity, and communication skills. Project Based Learning unleashes a contagious, creative energy among students and teachers. Students demonstrate their knowledge and skills by creating a public product or presentation for a real audience.



Parent Involvement

Kids Care provides a rigorous and well-rounded learning experience for our scholars, and we aim to create a welcoming environment for all parents. We know that parents are the child's first and most important teacher. We also know that parents are our most important partner in ensuring that our scholars achieve everything they are capable of achieving. At Kids Care, we actively work to partner with parents to ensure that the scholars receive an exceptional education.

For new families, we hold a parent orientation where we share our vision for the scholar's education. Additionally, teachers provide regular reports on each child's progress. Kids Care Elementary also offers a variety of events that encourage parents to get involved, including Donuts with Dads, Muffins with Moms, Black History Celebrations, Hispanic Heritage Celebrations, and more.

Extra-Curriculars as a Component of Holistic Education

Sports can help provide the necessary opportunity for students to build skills in leadership, teamwork, responsibility and self-discipline to help them succeed in life. Historically, culturally, and legally, public funding of extracurricular activities in Ohio is limited. Traditionally, students have relied upon parental support; however, since we serve an inner city population where 100% of the students are on free and reduced lunch, it is hard for our students and families to fund such events and activities.

A U.S. Department of Health and Human Services study found that by their senior year, students who did not participate in extra-curricular activities versus those who spent a minimum of 4 hours/week engaged in extracurricular activities were:

- 57% more likely to drop out of school
- 49% more likely to use illegal drugs
- 37% more likely to become teen parents
- 27% more likely to be arrested

Kids Care Elementary has partnered with Kids Care Academy to offer after school programming that engages students in activities that enrich their experience by providing opportunities in the sports, arts, and additional project based learning opportunities.

In Project Based Learning (PBL), teachers make learning come alive for students.
Students are able to work on a project over an extended period of time. The project is one that engages them in solving a real-world problem or answering a complex question. Through

rigorous cross-curricular research, experimentation, and learning from experts, students gain the information they need. Scholars apply their knowledge and skills to create a real-world product or deliver a presentation to a live audience.

As a result, students develop deep content knowledge as well as critical thinking, collaboration, creativity, and communication skills. Students of all backgrounds and skill levels successfully contribute to the group project. Project Based Learning ignites creativity, engaging scholars and teachers alike in a shared learning environment.

Student Services



"INCLUSIVE, GOOD QUALITY EDUCATION IS A FOUNDATION FOR DYNAMIC AND EQUITABLE SOCIETIES"
- DESMOND TUTU

We are proud to provide student instruction tailored to individual needs by a variety of highly qualified educators:

- Teachers
- Intervention Specialists
- Occupational Therapist
- Speech and Language Pathologist
- School Psychologist

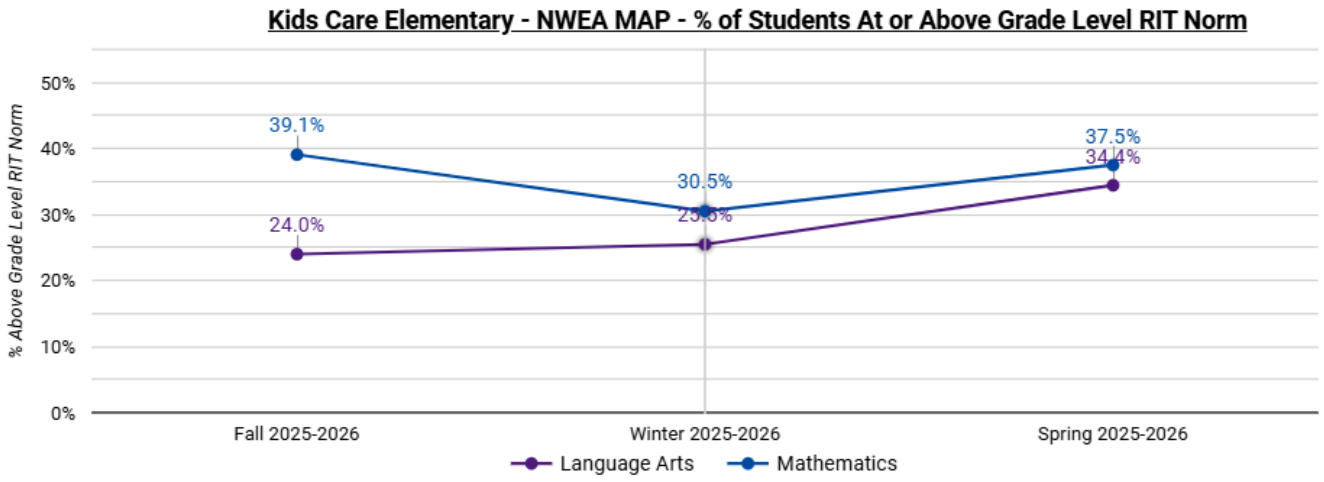
Research-based, tiered levels of intervention and enrichment provide opportunities for students of all ability levels to participate in rich, meaningful learning, in a variety of settings.

Exceptional Learning Growth

NWEA Assessment

All students are assessed three times per year using the Northwest Evaluation Association's (NWEA) MAP: Measures of Academic Progress. MAP is a computerized assessment that assesses Reading, Mathematics and Science. MAP is adaptive, meaning that the difficulty of the questions adjust to the student's response, thus gauging what a student knows and is able to do in multiple strands and content areas. Teachers love MAP because they can access student results within 24 hours and create individualized plans for each student, based upon the breakdown of student data.

> **"BELIEVE IN YOURSELF AND ALL THAT YOU ARE. KNOW THAT THERE IS SOMETHING INSIDE YOU THAT IS GREATER THAN ANY OBSTACLE."**
>
> **– CHRISTIAN D. LARSON**

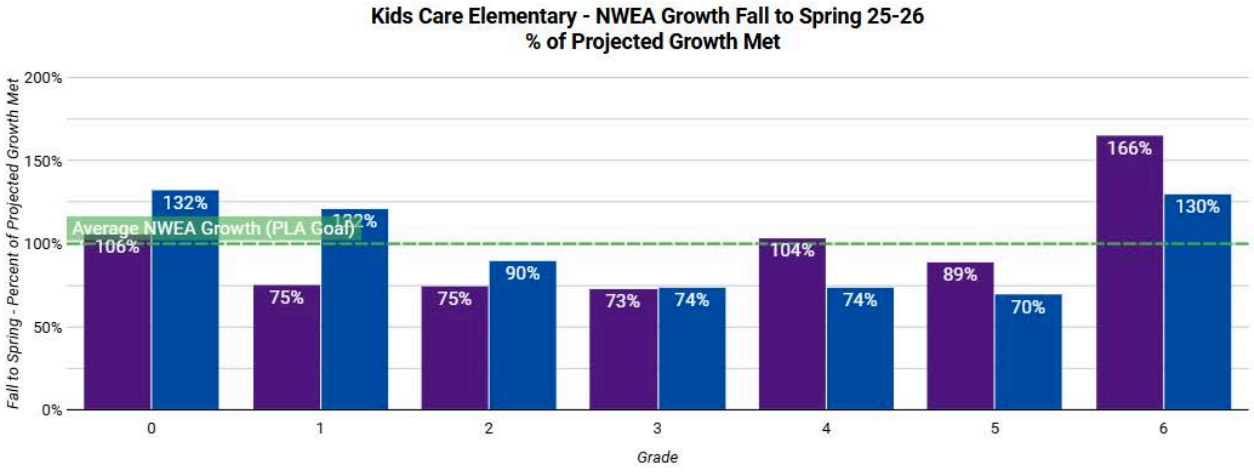


Fall to Spring NWEA ELA
% of Projected Growth Met
Whole School

92%

Fall to Spring NWEA Math
% of Projected Growth Met
Whole School

98%



Status on 2025-2026 Goals

Goal 1: Kids Care Elementary will improve the performance of all students and grades by improving student behavior and positive interactions with the staff by 5% as recorded by the Live School Staff Interactions Report.

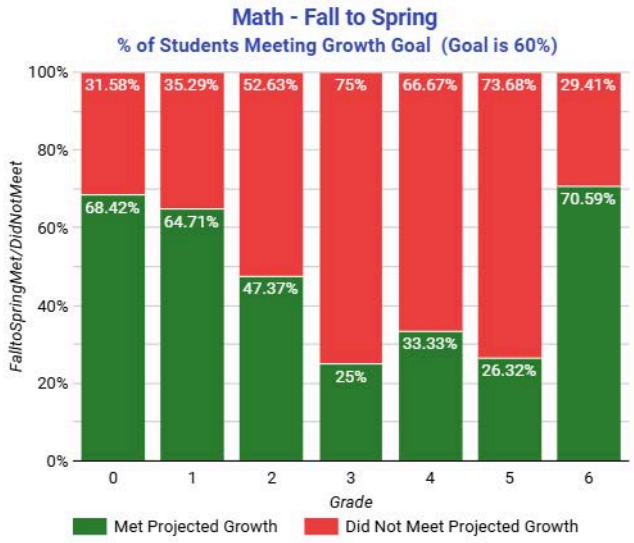
The positive interaction to corrective interaction ratio improved by 20% from 24-25 to 25-26 with a 97% positive interaction ratio for school year 25-26.



Goal 2: Kids Care Elementary will improve the performance of all students and grades by increasing to 60% growth in Math using NWEA Map Assessment.

46% of students met their fall to spring growth goal for Math in school year 2025-2026





Goal 3: Kids Care Elementary will improve the performance of all students grades 3-5 by increasing 3% proficiency on OST.

As of 8/21/26 Final Ohio State Test accountability results have not yet been released by the Ohio Department of Education.

Academic Goals



Our drive to achieve our goals is grounded in our core values: Children First, Respect, Determination, Continuous Improvement, and Gratitude for our ability to serve scholars and our community.



CLOSE THE ACHIEVEMENT GAP



EMPOWER TEACHERS & SCHOLARS

Strategic Student Outcome Goals

Goal 1: By 06/29/2028 we will improve the performance of All Students, All Grades students at/in Kids Care Elementary to decrease 30.00 % in Chronic Absenteeism using Attendance.

Goal 2: By 06/29/2028 we will improve the performance of All Students, Kindergarten, First Grade, Second Grade, Third Grade students at/in Kids Care Elementary to increase 18.00 % in Reading/Literacy using State-approved literacy screeners.

Goal 3: By 06/29/2028 we will improve the performance of All Students, Third Grade, Fourth Grade, Fifth Grade students at/in Kids Care Elementary to increase 60.00 % in Math using NWEA Assessment.

Safe and Warm Environment

Children cannot learn without safe, warm and inviting environments. We pride ourselves on not only providing a clean facility for our students, but also the conscious efforts to make updates and accommodations during the year.

We are a dedicated staff that is caring and welcoming. Additionally, our buildings are clean, warm, dry, organized, and well maintained. We also recognize the importance of having no safety compliance issues.





Strong Family Connections

We value our relationships with parents, families and community members. We strive to achieve an atmosphere where our students and families feel valued. Further, all stakeholders recognize the importance of actively supporting student growth. Our goal is to have a minimum of 80% participation in all family connection activities. We recognize that parent satisfaction is a factor in student retention and enrollment. That being said, we work toward 90% student enrollment retention and 40 kindergarteners along with 25% enrollment growth in all other grades by the start of every school year.

Goal for Improvement

100% Strongly Agree or Agree

I am respected and supported in my school.

100% Strongly Agree or Agree

The building leadership exemplifies instructional expertise.

Parent Satisfaction

100% Strongly Agree or Agree

Staff and leadership consistently reflect a culture of growth mindset focusing on development for scholars.

Fiscal Responsibility

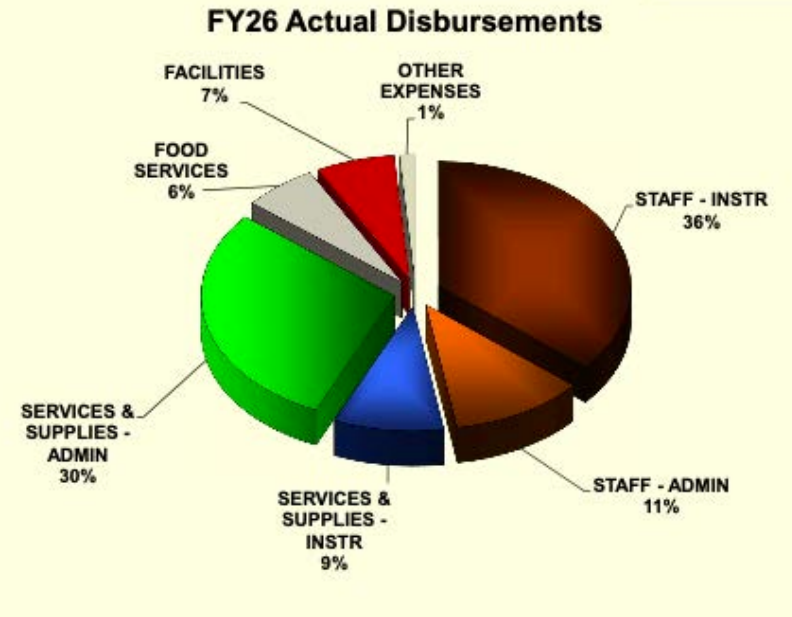
We recognize the importance of fiscal health to our success. We boast several Auditor of State awards and we monitor cash flow and project expenses. Lastly, we continuously work toward an improved balance sheet.

Federal grant funding supports:

- Intervention for students with disabilities
- Early literacy intervention K-3
- Tutoring for English Language Learners
- High-quality professional development for staff

FY26 Actual Receipts

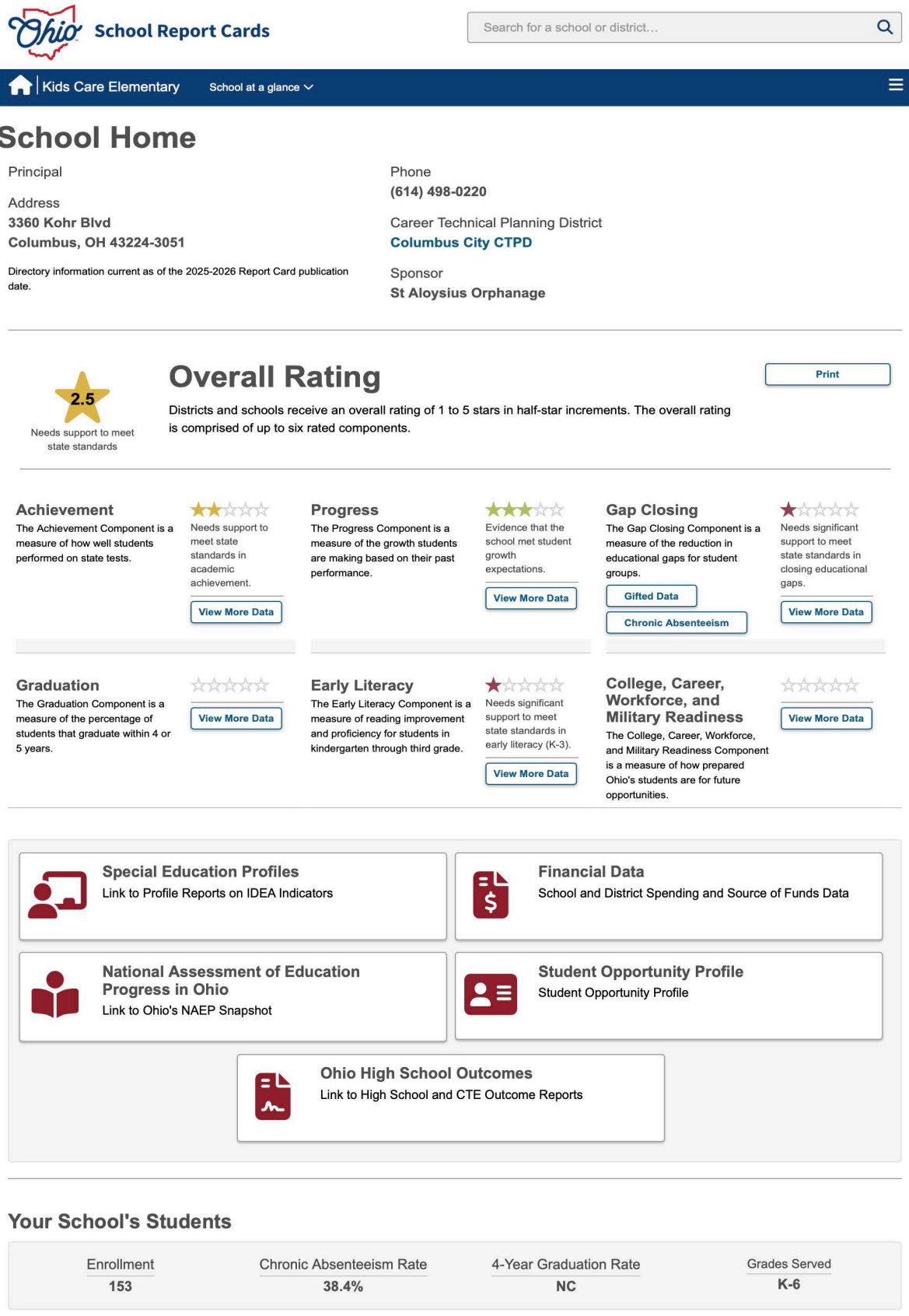




FY26 Disbursements

48% of FY26 disbursements were directed toward Instruction staff, services and supplies.

Report Card Data



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